

# JEFFREY ROY NEILL

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## INNOVATIVE ACADEMIC LEADER

Creative and dynamic leader with 20+ years of diverse experience creating, rebuilding, and shaping outstanding programming, positive culture, and healthy community in schools across the globe. Expertise in student learning and wellbeing, career and university programming, faculty mentorship, and curriculum design. Seeking to apply my growth mindset, interpersonal aptitudes, and systems approach to school leadership and administrative opportunities.

## EDUCATION

- Northeastern University, Graduate School of Education*** Boston, MA  
Anticipated December 2021
- EdD in Curriculum, Teaching, Learning and Leadership
  - Dissertation on developing global citizenship in secondary school students
- University of Pennsylvania, Graduate School of Education*** Philadelphia, PA  
2015 - 16
- Midcareer Doctorate in Educational Leadership
  - Transferred to Northeastern due to relocation to Taiwan
- Middlebury College, Bread Loaf School of English*** Middlebury, VT  
2006
- MA in English, accelerated curriculum (5-year program in 4 years)
  - Studied at University of Alaska Southeast (Juneau, AK), St. John's College (Santa Fe, NM), Bread Loaf (VT), and Lincoln College, Oxford University (UK) campuses
- Bowdoin College*** Brunswick, ME  
2002
- AB in Government & Legal Studies, German
  - Study abroad at Albert-Ludwigs-Universität, Freiburg, Germany
- Northfield Mount Hermon*** Mount Hermon, MA  
1997
- High School Diploma

## EMPLOYMENT EXPERIENCE

***Graded – The American School of Sao Paulo*** (PK-12, ~1400 students) **Sao Paulo, Brazil**  
**Director of College Counseling & Head of Department** **2021 - present**

*This role coincided with a departmental redesign, allowing me the opportunity to co-create a college counseling program from scratch in partnership with the rest of the new team in place. Working to construct program within such a well-established school has been an exciting new experience.*

- **Job Description:** Provide college counseling programming to the Graded community with a particular focus on grades 9-12. Provide leadership and supervision to 2 counselors and 1 support staff. Work collaboratively with all areas of school life to support students. Lead the office organizationally and represent initiatives externally.
- Design and implement a world-class college counseling programming by adopting best practices from around the globe and innovating within the team.
- Revised and redesigned school transcript and IB grade report documents.
- Work with school leadership to establish new programming and to meet the needs of our various constituencies.
- **Teaching Duties:** College Counseling classes.

***Lamplighter Consulting, LLC*** **Hudson, Ohio**  
**Founder & President** **2016 - present**

*While the consulting firm works with a small handful of students on the college counseling front, the focus of the organization has focused more on supporting school leaders and college counselors with the work that they do. The firm also consults with college admissions offices and educational technology companies, providing guidance and feedback.*

- **Job Description:** Provide comprehensive support to students, parents, counselors, and school leadership in regards to the university application and college counseling processes; provide auditing and mentoring services to an array of individuals within the university counseling process.
- Provide independent college and university counseling services to students and families.
- Evaluate college and university admission practices for increased application yield.
- Counsel high schools and education firms on best practices and strategies for improving college counseling services.
- Consult on a variety of education-related topics for secondary and higher education clients.
- Provide sales guidance and user experience feedback to educational software companies.
- Publish monthly “College Counseling Cheatsheet” designed to improve college counseling support.

*International School of Dakar* (PK-12, ~720 students)

**Dakar, Senegal**

**Head of Secondary Student Support Services & High School Counselor**

**2019 - 2021**

*At such a diverse institution, I was able to effect positive change by establishing programs, bringing best practices to bear on a growing school, and enhancing the reputation of the school globally while serving in a newly-created role that spanned across all disciplines and areas of school life.*

- **Job Description:** Provided guidance to the grade 6-12 student academic experience through oversight of admissions and enrollment systems, student learning support programs, advisory, counseling, and college counseling; provided social-emotional and college counseling support to high school students, parents, and faculty; asserted stewardship over the school’s Child Protection Policy and the high school’s Social Emotional Learning (SEL) curriculum; worked collaboratively to provide guidance and direction to school leadership; coordinated auxiliary online learning programs, such as Virtual High School (VHS); and served on Crisis Management Committee and Online Learning Committee.
- Incorporated college counseling curriculum, improving student and parent college satisfaction and outcomes, by incorporating data-based and established best practices into daily experiences of students over their four years of high school.
- Provided leadership to academic learning support, including the English Language Learner (ELL) program, by ensuring compliance with best practices of learning, Universal Design for Learning (UDL) implementation, individual learning programs, documented learning accommodations, and student learning needs.
- Designed and wrote first-ever secondary school Access and Inclusion policy by examining exemplars from other international schools and seeking interpretation from the IBO to account for ISD practices and aspirations.
- Created alternative pathway to graduation – aside from IB Diploma Program and IB certificate models – to facilitate internships, experiential, and trade-based educational experiences for graduates under the aegis of the US-accredited ISD diploma.
- Created Student Profile system whereby students are provided with an organically-produced synopsis for teacher instruction and for historical records by augmenting the previous model for student record-keeping and by identifying unique needs for success.
- Constructed and implemented G9-12 social-emotional learning (SEL) curriculum into advisory lessons, resulting in greater student wellness and self-awareness, as measured by wellness surveys, by applying comprehensive strengths-based practices.
- Developed Social Justice curriculum to be offered to high school students through advisory, CORE class time, community meetings, and special functions by implementing best practices gleaned from other schools while soliciting the advice and guidance of domain leaders.
- Established protocols and strategies for current student records and long-term, historical document and student file retention by examining best practices and constituency needs as well as legal requirements, improving student and alumni support as well as continuity of student information.
- During onset of COVID-19 closures and move to emergency remote instruction, designed and facilitated teacher orientation program based on international school best practices.
- Coached girls’ varsity and junior varsity soccer teams through regular training sessions and periodic regional competitions.
- **Teaching Duties:** MYP Year 4 Language & Literature classes; College Counseling classes; SEL classes; Extended Essay advisor; Social Justice in Film class; Film Appreciation class; Social Justice class.

**Director of College Counseling**

2016 - 2019

*With a greater degree of administrative duties and a larger staff to oversee, this role allowed me to develop as a mentor and supervisor. Working within such an enormous institution also afforded me the opportunity to focus on developing integrated programs and to observe and recommend best practices across the school, requiring extensive relationships across the school community.*

- **Job Description:** Provided supervision to 6 counselors and 3 support staff in implementing college counseling programming to K-12 community; represented counseling department as member of high school leadership team and provided counsel to superintendent; worked collaboratively with all areas of school life to support students.
- Established benchmarks and KPIs for holistic college counseling program evaluation, recording historical high marks of approval by student and parent constituencies.
- Enhanced office team by transitioning 4 members out and hiring 5 new team members, expanding office from 4 to 6 counselors and 1.5 to 3 FTE support staff members.
- Created Testing Coordinator role to oversee all student standardized testing offerings and initiatives in high school.
- Designed and oversaw build of ~3700-square foot standardized testing center by examining test protocols and requirements and peer school constructions to accommodate online ACT and AP/IB examinations.
- Developed communication plan, including social media presence, office blog, and monthly newsletters by exploring constituency needs in order to improve satisfaction with information distribution and efficacy.
- Enhanced travel strategy, setting goal of visiting 100 colleges per year, to advocate on behalf of school.
- Created and managed budget of US\$135,000 to account for travel and programming to improve visibility and familiarity with the TAS brand globally.
- Increased visiting college representative volume to over 308 visitors annually from 140 in 2015 by increasing outreach and communication with targeted schools in order to improve student access to colleges and universities.
- Collaborated with administrative team and department chairs on curriculum improvement, including the renovation and redesign of Mandarin and Computer Science offerings to support the needs and development of TAS students.
- Redesigned school transcript, course naming conventions, graduation requirements, and curricular map by examining best practices from peer institutions around the globe in order to better support TAS students.
- Established online, cloud-based permanent record storage solution and protocol to meet with document retention best practices in support of student and alumni communities as well as to meet legal requirements.
- Designed and hosted first comprehensive college fair in Taiwan, hosting 135 colleges and 1700 visitors to TAS campus, by coordinating with peer institutions and establishing outreach to universities to support student connection with post-secondary institutions from around the world.
- Founded the Counseling Association of Taiwan (CAT), a regional counseling and college counseling network, consisting of counseling professionals from independent schools around the region.
- **Teaching Duties:** College Counseling classes, Senior Transition/Wellness Classes

**Director of College Counseling & Institutional Research**

2012 - 2016

*My time at WRA allowed me to develop as an administrator. As a member of the Executive Committee, I was able to learn how schools run from the highest level while working closely with trustees and other administrators. I was also provided with the opportunity to grow and oversee a team as well as to develop lasting programs and to define a new position.*

- Led team of three counselors, one intern, and one support staff to implement college counseling programming
- Implemented comprehensive, four-year curriculum to improve college and university admissions results
- Advised senior administrative team on data-informed internal research of school practices
- Collaborated among departments for strategic planning, accreditation, evaluation, and assessment activities
- Provided guidance to head of school on all areas of school life as member of Executive Committee
- Crafted and designed “Plus One” student summer internship and enrichment program, now “Beyond Reserve”
- Traveled extensively with head of school to spearhead college counseling, admissions, and development initiatives
- Maintained and distributed data, reports, studies, and research to enhance all areas of school
- Reviewed school curriculum, leading to decision to abandon the AP program
- Provided curricular feedback to school leadership, including creating a narrative grading rubric
- Oversaw College Counseling committee, responsible for crafting letters of recommendation for students

- Instituted goal of visiting 60 or more colleges annually by expanding existing budget
- Developed communications plan, including social media, blog, webinars, and monthly newsletters
- Responsible for planning end-of-year celebrations, including Commencement and graduation ceremony
- **Teaching Duties:** Senior English electives, Film Appreciation, College Counseling

**Northfield Mount Hermon School** (9-12/PG, ~600 students)  
**College Counselor, English Teacher, Coach, Assorted Positions**

**Mount Hermon, MA**  
**2005 - 2012**

*Returning to my alma mater allowed me to grow under the tutelage of amazing colleagues. I was also able to hone my craft as a college counselor and educators. At NMH, I was able to assume leadership positions within the faculty and to get a taste for administrative work, as I continued to refine my focus while exploring new areas of growth.*

- Served as college counselor of 40-45 students in each class, responsible for college application process
- Created college counseling blog, teacher recommendation standards, and college visit protocol
- Led Irish Literature & History interdisciplinary study abroad trip for 12 students
- Redesigned senior English elective curriculum to facilitate greater exposure to critical elements of literature
- Served on Faculty Executive Committee, responsible for overseeing faculty governance process
- Managed day-to-day operations of summer academic program as Assistant Director & Academic Dean
- Calculated financial aid awards for 150 returning families in conjunction with Director of Financial Aid
- Chaired the Faculty Academic Committee, responsible for approving new courses and reviewing curriculum
- Chaired the Faculty Admission Committee, charged with reviewing applications and making recommendations
- Coached boys' varsity lacrosse team, earning coach of year honors and becoming winningest in school history
- Coached girls' varsity soccer team, assisting over 20 student-athletes to move onto collegiate sports
- **Teaching Duties:** Science Fiction, British Literature, Irish Literature, American Literature, Shared Voices (Civil Rights) Literature, Film Appreciation, College Counseling

**Salisbury School** (9-12/PG, 265 boys)  
**Teacher, Coach, Assorted Positions & Responsibilities**

**Salisbury, CT**  
**2001 - 2005**

*As a new hire right out of college, I did everything the school asked of me and more. Although I was hired initially to work in admissions, I soon found myself in many areas of school life, wearing many hats. It was the perfect initial training for a life in schools.*

- Contributed to all aspects of residential boarding school community, primarily as teacher and coach
- Engaged English Department in construction of scope and sequence document
- Wrote articles for school publications and website as Communications Associate and Webmaster
- Oversaw admissions for Summer School, enrolling 120 coed students and scheduling courses
- Conducted interviews and traveled extensively as Admissions Associate, visiting schools and admission fairs
- Instructed veteran teachers on technology use as Assistant Director of Educational Technology
- Coached soccer, ice hockey, basketball, and lacrosse and served as Sports Information Director
- **Teaching Duties:** AP Language & Composition, Senior Electives, American Literature, Freshman & Sophomore Literature, Algebra 2, World History

## **PROFESSIONAL EXPERIENCE & SERVICE**

- Faculty, International ACAC Pre-Conference Institute (2021 - present)
- Admission Reader, University of California, Los Angeles (2020 - present) – Read and evaluate ~500 applications
- Faculty, Cialfo Institute: Counselor Professional Development Program (2020 - present) – Designed and collaborated to create and offer an annual professional development program for counselors around the globe.
- Advisor, UCAS International CONNECT Advisory Committee (2020 - 2021) – Provided guidance, insight, and feedback to the UCAS leadership team based on experiences working with international applicants to the UK.
- Resident Faculty, College Board's Summer Institute for International Counselors at NYU (2019 - present) – Designed and led online program for College Board's annual summer professional development program for international counselors.
- Board of Advisors, Cialfo, Singapore: college counseling software (2018 - present)
- Director of US & Asia School Outreach & Board of Advisors, Understanding Ireland Socially, Culturally, Economically (UISCE) Peace and Reconciliation Studies Program (2011 - present)

- Mentor, Bowdoin College Lacrosse Alumni Mentoring Program (2014 - present)
- Inaugural Member, NCAA High School Advisory Group (2014 - 2016)
- Contributor, AdmitHub College Advice website (2016 - 2017)
- Advisor, Hiram College Garfield Center for Public Leadership, Crisis Simulation Summer Program for High School Students (2013 - 2015)
- Member, NACAC Communications (ne Editorial) Committee (2012 - 2016)

## **SELECTED PRESENTATIONS & PUBLICATIONS**

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- Presenter, International ACAC Sub-Saharan Africa Regional Round-Up: “Access & Inclusion” (9 March 2021)
- Presenter, Cialfo Counselor Institute: “Getting Hit By A Carrapide: The Crisis of Student Engagement in College Counseling” (15 October 2020)
- Presenter, Cialfo Counselor Institute, Session 10: “Using Data to inform your school community and build your school profile” (10 September 2020)
- Presenter, Revolution Prep Webinar, “Back to School: Managing Stress & Anxiety of the College Search during COVID-19” (17 August & 19 August 2020)
- Presenter, Cialfo Counselor Institute, Session 5: “A Counselor's Perspective - Preparing for Students to Return to Campus Post-COVID” (6 August 2020)
- Presenter, International ACAC Conference, Online: “A Critical Review of Comprehensive Counseling Programs from the Inside” (16 July 2020)
- Presenter, Cialfo Counselor Institute, Session 1: “College Counseling As School Leadership” (9 July 2020)
- Panelist, College Board Webinar, “Guiding International Students in Uncertain Times” (30 June 2020) <<https://www.youtube.com/watch?v=OijUcYmDHIE&feature=youtu.be>>
- Panelist, Cialfo Webinar, “How Technology Increases Counseling Resilience” (9 June 2020)
- Presenter, Cialfo Webinar, “Counseling Unplugged, Episode 1: Using Tech Tools to Reach Out to Students” (20 April 2020) <<http://help.cialfo.co/en/articles/3982639-counseling-unplugged-ep-1-using-tech-tools-to-reach-out-to-students>>
- Contributing Expert, “Counsellors’ Perspective on Women Balancing Work-Life,” 23 Fifty Fifty Radio Show, West Africa Democracy Radio <<https://audiomack.com/song/wadr/23-fifty-fifty-counsellor-s-perspective-on-women-balancing-life-work-fa>> (November 2019)
- Presenter, International ACAC Sub-Saharan Africa Regional Forum, Johannesburg, South Africa: “Using Data in College Counseling” (October 2019)
- Presenter, NACAC Conference, Louisville: Cialfo Advanced User Session (September 2019)
- Presenter, International ACAC Conference, Ontario: “Wellness, Positive Culture and Transition Support in College Counseling and Admission Practice” (July 2019)
- Presenter, International ACAC Conference, Ontario: Cialfo Advanced User Session (September 2019)
- Author, “What Is The Discomfort You Choose?” Commencement Speech, *The Journal of College Admission*, Number 244, Summer 2019.
- Contributing Expert, “Try Again... But Not Again and Again and Again,” Eric Neutuch, *The Journal of College Admission*, Number 244, Summer 2019.
- Facilitator & Presenter, International ACAC Webinar: "A Feast for the Eyes & Ears: What You'll Want to be Listening To & Reading in the New Year" (January 9, 2019)
- Presenter, Cialfo Users Sessions, Bangkok & Vienna (September & November 2018)
- Presenter, NACAC Conference, Salt Lake City: "Best Practices in Parent Programming" (September 2018)
- Presenter, CIS-EARCOS Institute on International Admission & Guidance: "Using Data & Technology in the College Process" (September 2018)
- Presenter, Cialfo Power User Demonstration, Webinar (August 2018)
- Presenter, CIS-EARCOS Institute on International Admission & Guidance: "Fabulous Formosa" (August 2017)
- Contributing Expert, “Know Show,” Jim Paterson, *The Journal of College Admission* (December 2015)
- Presenter, ACCIS Annual Conference: “Writing Rec Letters” (June 2015)
- Facilitator, ACCIS Annual Conference: “Subjective Data” (June 2015)
- Presenter, OACAC New Counselors Summer Institute: “On the Letter of Recommendation” (August 2014)
- Presenter, ACCIS Annual Conference: “College Rec Letter Essentials and Feedback” (June 2014)

- Presenter, ACCIS Annual Conference: “A Collaborative Approach to Writing ‘the Letter’” (June 2014)
- Presenter, Ohio ACAC Annual Conference: “Concerning the Letter of Recommendation” (June 2014)
- Author, “From the Committee,” *The Journal of College Admission*, Number 223, Spring 2014 (April 2014)
- Contributing Expert, “What High School Counselors Wish From Colleges,” Barbara Brown, *The Lawlor Review*, Spring 2014, Volume XXII, Number 2 (April 2014)
- Author, “Advice to Juniors,” *The New York Times* “The Choice” Blog (December 2012)
- Moderator, 2013 ACCIS Summer Institute, Round Table Discussions (June 2013)

## PROFESSIONAL DEVELOPMENT

### Diversity, Equity & Inclusion Work

- 5 March 2021 – Designing for Equity. Global Online Academy.
- 23 October 2020 – Darnell Fine Training, “Is it over!? Conversations around Racial Microaggressions, White Privilege, and White Supremacy”
- 22 October 2020 – UCLA Implicit Bias Training Program
- 1 October 2020 – Youth in Front: Understanding and Supporting Student-led Activism
- 21 August 2020 – Darnell Fine Program, “Map to Becoming an Antiracist School Leader”
- 16 August 2020 – EdQuity Consulting, Anti-racism for Educators 102
- 23 July 2020 – ACCIS White Affinity Spaces Training
- 14 July 2020 – CIS Community Webinar, “Approaches to anti-racist diversity, equity, and inclusion in schools and universities”
- 2 July 2020 – ACCEPT Diversity, Equity, and Inclusion Training, “Doing the Hard Work, Session 3”
- 25 June 2020 – ACCEPT Diversity, Equity, and Inclusion Training, “Doing the Hard Work, Session 2”
- 21 June 2020 – EdQuity Consulting, Anti-racism for Educators 101
- 18 June 2020 – ACCEPT Diversity, Equity, and Inclusion Training, “Doing the Hard Work, Session 1”
- 18 June 2020 – Common Sense Media Webinar, “Parenting in Support of Black Lives: How to Build a Just Future for Kids (and How Media Can Help)”
- 8 June 2020 – SIY Speaker Series, “Leading Social Transformation: The Inner Work of Racial Justice”

### Wellness, Mindfulness & Social-Emotional Learning

- 7 April – 26 May 2021 – Heartspring Nonviolent Communication training course, “Applied Nonviolent Communication”
- 3 March 2021 – Foundations of Positive Psychology Specialization. University of Pennsylvania. Coursera.
  - 3 March 2021 - E.P. Seligman, *Positive Psychology Specialization Project: Design Your Life for Well-being* [MOOC]. University of Pennsylvania. Coursera. <https://www.coursera.org/learn/positive-psychology-project/home/welcome>
  - 25 February 2021 – K. Reivich, *Positive Psychology: Resilience Skills* [MOOC]. University of Pennsylvania. Coursera. <https://www.coursera.org/learn/positive-psychology-resilience/home/welcome>
  - 17 February 2021 – A.L. Duckworth & C. Robertson-Kraft, *Positive Psychology: Character, Grit and Research Methods* [MOOC]. University of Pennsylvania. Coursera. <https://www.coursera.org/learn/positive-psychology-methods/home/welcome>
  - 12 February 2021 – J. Pawelski, *Positive Psychology: Applications and Interventions* [MOOC]. University of Pennsylvania. Coursera. <https://www.coursera.org/learn/positive-psychology-applications/home/welcome>
  - 4 February 2021 – E.P. Seligman, *Positive Psychology: Martin E.P. Seligman’s Visionary Science* [MOOC]. University of Pennsylvania. Coursera. <https://www.coursera.org/learn/positive-psychology-visionary-science/home/welcome>
- 30 January 2021 – L. Santos, *The Science of Well-Being* [MOOC]. Yale University. Coursera. <https://www.coursera.org/learn/the-science-of-well-being/home/welcome>
- 1 September – 1 November 2020 – Mindful Schools course, “Mindfulness Fundamentals”
- 8 September – 22 September 2020 – Heartspring Nonviolent Communication training course, “Fundamentals of Compassionate Communication”
- 26-30 August 2020 – Trust-Based Relational Intervention (TBRI) & Trauma-Informed Classrooms Training, Karen Purvis Institute for Child Development, Texas Christian University

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- 25 August 2020 – IACAC & Dr. Scott Poland Webinar, “Preparing K-12 International School Staff, Students and Parents for the Reopening of Schools”
  - 19 August 2020 – Aperture Education webinar, “Why Educator SEL is Critical This School Year”
  - 10 August 2020 – Panorama Webinar, “Leading Social-Emotional Learning as a Lever for Equity in Discipline and Instructional Practices”
  - 30 July 2020 – Common Sense Media Webinar, “Tweens, Teens, Tech and Mental Health: A Generation Coming of Age in Crisis”
  - 29 July 2020 – Move the World Webinar, “Facilitating SEL in Remote, Blended & Traditional Learning Environments”
  - 28 July 2020 – It’s On Us/End Rape on Campus Summer Series Webinar, “Sexual Assault Awareness and Consent Education”
  - 27 July 2020 – It’s On Us/End Rape on Campus Summer Series Webinar, “Effective Strategies for Mental Health Advocacy during COVID-19”
  - 24 July 2020 – SIYLI Webinar, “The Neuroscience of Empathy and Compassion in Times of Uncertainty”
  - 23 July 2020 – Move the World & Panorama Education Webinar, “Expert Q&A: Cultivating a Sense of Belonging as Students Transition Back to School”
  - 15 July 2020 – Texthelp Webinar, “What does the future look like for SEN?”
  - 16 June 2020 – ECIS Webinar, “Can times of disruption help us shift the focus of our schools toward greater wellbeing?”
  - 12 June 2020 – CIS Webinar, “The mental health impact of a pandemic: Learn how schools and universities can help students heal and prevent educator burnout”
  - 10 June 2020 – Making Stuff Better – Coaching Leaders, “How Might You Thrive in Uncertain Times?”

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### University & Career Guidance

- 13 January 2021 – NACAC webinar, “NACAC’s Guide to Ethical Practice in College Admission, an Introduction”
- 20 August 2020 – NACAC & Xello webinar, “Empower Your Students to Become College Ready in a World of Uncertainty”
- 18 August 2020 – NACAC & FAFSA webinar, “FAFSA® 2021-2022 Updates”
- 13 August 2020 – Cialfo Counselor Institute, “Resources and Tips for Writing Teacher Letters of Recommendation for the US & UK”
- 11 August 2020 – ACCIS Webinar, “How Do I Explain This? Recommendation Letters in the Upcoming Admission Cycle”
- 6 August 2020 – ACCIS Roundtable: “Getting to Know You”
- 30 July 2020 – Cialfo Counselor Institute, “Writing effective US Counselor Letters of Recommendation and UK Referee Statements”
- 15 July 2020 – UCAS Webinar, “Supporting international applicants' transition to UK universities”
- 23 June 2020 – ACCEPT Webinar, “Is Test Optional Enough?”

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### Other Programming

- 17 April 2021 – Learning & the Brain Virtual Conference, “Teaching Purposeful Brains: Creating Meaning, Curiosity, and Connections to Help Kids Learn and Thrive in Uncertain Times”
  - 20 February 2021 – Learning & the Brain Virtual Conference, “The Science of Teaching During a Pandemic: Creating Motivated, Focused, Active, Autonomous Learners”
  - 5 February 2021 – The IRIS Center. (2012). *RTI (Part 2)*. Retrieved from <https://iris.peabody.vanderbilt.edu/module/rti02/>
  - 25 January 2021 – The IRIS Center. (2012). *Differentiated Instruction: Maximizing the Learning of All Students*. Retrieved from <https://iris.peabody.vanderbilt.edu/product/di/>
  - 22 January 2021 – The IRIS Center. (2012). *RTI (Part 1): An Overview*. Retrieved from <https://iris.peabody.vanderbilt.edu/product/rti-part-1-an-overview/>
  - 21 January 2021 – The IRIS Center. (2012). *The Pre-Referral Process: Procedures for Supporting Students with Academic and Behavioral Concerns*. Retrieved from <https://iris.peabody.vanderbilt.edu/product/preref/>
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- 20 January 2021 – The IRIS Center. (2012). *Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students*. Retrieved from <https://iris.peabody.vanderbilt.edu/product/udl/>
  - 15 January 2021 – The IRIS Center. (2012). *Classroom diversity: An introduction to student differences*. Retrieved from <https://iris.peabody.vanderbilt.edu/module/div/>
  - 11 January 2021 – The IRIS Center. (2013). *Secondary transition: Helping students with disabilities plan for post-high school settings*. Retrieved from <https://iris.peabody.vanderbilt.edu/module/tran/>
  - 30 December 2020 – CAST, UDL1: A Framework for Addressing Learner Variability: Theory into Practice
  - 19 August 2020 – Global Online Academy webinar, “So You Have a Reopening Plan... Now What?”
  - 6-8 August 2020 – American Psychological Association Annual Conference, APA2020 Virtual
  - 22 July 2020 – Character LAB & RELAY/GSE, 2020 Educator Summit: The Virtual Experience
  - 14-17 July 2020 – International ACAC Summer Institute
  - 14 July 2020 – Education Week Webinar, “Compensatory Education in a COVID-19 World”
  - 13-17 July 2020 – Learning & the Brain Seminar, “Unlocking the Mysteries of the Learning Brain”
  - 21 June 2020 – ECSI Consulting & Thinkers50 Webinar, “Organizational Agility in Practice”
  - 16 June 2020 – Panorama Education Webinar, “Expert Q&A: Supporting Family Engagement Now and for Back-to-School”
  - 15 June 2020 – Inside Higher Ed/Kaplan Webinar, “11 Innovative Ideas for Higher Education”
  - 13 June 2020 – Learning & the Brain Seminar, “Integrating How We Teach Online with the Science of How We Learn”
  - 10 June 2020 – International School Counselors Association, “Counselor Chat – United in Diversity: Counselors as Allies, Part 1”
  - 4 June 2020 – ECIS Webinar, “Managing Change in International Schools”
  - 3 June 2020 – International ACAC Webinar, “A Conversation with Friends: What is Happening on Our Campuses”
  - 3 June 2020 – ECIS Webinar, “Values and Assumptions: How the American School of Madrid is Approaching Reopening Their School”
  - 2 June 2020 – ECIS Webinar, “Ongoing Academic Delivery During the Pandemic”
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## SELECTED SKILLS & CERTIFICATIONS

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- ECIS Level 2 Certificate in child Protection (recertified 17 August 2020)
- Google Suite, Microsoft Office Suite, Managebac Admin, OpenApply Admin, PowerSchool, Data Analytics
- Certified Life Coach, PCELC (August 2020)
- **Languages:** English (fluent), German (intermediate), French (novice), Portuguese (novice)

## PERSONAL

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I am happily married to Ann Elizabeth Neill (Northfield Mount Hermon, BA Connecticut College, MSW University of Connecticut), who serves as an Elementary School counselor at Graded and who previously served as a Lower School Counselor at ISD and TAS, as Dean of Students at Western Reserve Academy, and in various capacities within the dean of student’s office at Northfield Mount Hermon. Annie (Peller) grew up on campus at Northfield Mount Hermon as a child of career faculty members. Along with my daughter Stella (9/25/10) and my son Chase (6/8/12), as a family, we enjoy travelling and outdoor activities, including hiking, surfing, and time at the beach.